

Annual School Library Growth Plan

Date: Fall 2014

School Librarian: Pete Vincelette

School: Mountain Ridge MS

District: Douglas County

GOAL 1	School Improvement Plan Goal (SIP)	Our school improvement plan was not yet available when this plan was being completed
	HESLP Target area (which area would you like to improve upon and WHY?)	I plan to work on projects related to Special Programming being provided by my school's library. I chose this because I believe the library should (among other things) provide opportunities that are not available to students in the regular classrooms.
	My SMART goal which is worded to show alignment between SIP and HESLP Target area	Goal number one: provide an opportunity for students to <ul style="list-style-type: none"> • write about something that they find engaging/meaningful • have their writing shared outside the walls of their language arts classroom • engage with the larger community on a meaningful topic
	My Strategies/Indicators for carrying out my SMART goal	Collaborate with staff members (primarily but not exclusively language arts teachers) regarding the writing assignment, and follow-up activities
	My Partners	Classroom teachers, students, building mentor teacher, public library staff members, director of a nearby Alzheimer's facility, my assistant
	MEASURABLE EVIDENCE of Leadership, instruction and/or collaboration	<ul style="list-style-type: none"> • Documents created by students • Structure built by me, my assistant and my student assistant • Wiki page showing information related to project
	MEASURABLE EVIDENCE of Student Growth	Student documents Notes from conversations with students Testimonials from mentor teacher
	REFLECTION	I will fill this out when the project has run its full course

*If your school goals are not easily available, how are you planning on finding out from your administrator what they are?

SMART Goals:

☐ Specific ☐ Measurable ☐ Achievable ☐ Results-Focused ☐ Time Bound

G O A L 2	School Unified Improvement Plan Goal (UIP) Goal	None available
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	For my second goal I plan to focus on the Library Environment . I'm interested in seeing if I can increase the capacity of our library without having our patrons feel that there is too much chaos in the room.
	My SMART goal which is worded to show alignment between UIP and HESLP Target area	Our library currently sees plenty of traffic. Unfortunately, we frequently have to turn people away in order to maintain a productive work environment. I'm interested in seeing if I can create a structure that serves as a room divider and sound barrier. If this is successful we will be able to increase the number of classes working in the library.
	My Strategies/Indicators for carrying out my SMART goal	I plan to get materials from RAFT and use them to create the divider/sound barrier.
	My Partners	<ul style="list-style-type: none"> • My assistant, Liz Meyer • RAFT (Resource Area for Teaching)
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	I will be able to show examples of times when multiple classes are able to share the library simultaneously
	MEASURABLE EVIDENCE of Student Growth	
	REFLECTION	<i>I'll complete this toward the end of the spring semester</i>

SMART Goals:

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 ☐ Measurable
 ☐ Achievable
 ☐ Results-Focused
 ☐ Time Bound

G O A L 3	School Unified Improvement Plan Goal (UIP) Goal	
	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	
	My SMART goal which is worded to <i>show alignment between UIP and HESLPL Target area</i>	
	My Strategies/Indicators for carrying out my SMART goal	
	My Partners	
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	
	MEASURABLE EVIDENCE of Student Growth	
	REFLECTION	

SMART Goals:

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